

# Table of Contents

<i>List of Contributors</i>	x
<i>Preface</i> Tony McEney	xiv
Introduction <i>Vaclav Brezina and Lynne Flowerdew</i>	1
Part 1 Task and Learner Variables	
1 The effect of task and topic on opportunity of use in learner corpora <i>Andrew Caines and Paula Buttery</i>	5
2 Phrasal verbs in spoken L2 English: The effect of L2 proficiency and L1 background <i>Irene Marin Cervantes and Dana Gablasova</i>	28
3 Investigating the effect of the study abroad variable on learner output: A pseudo-longitudinal study on spoken German learner English <i>Sandra Götz and Joybrato Mukherjee</i>	47
Part 2 Analysis of Learner Language	
4 Disagreement in L2 spoken English: From learner corpus research to corpus-based teaching materials <i>Dana Gablasova and Vaclav Brezina</i>	69
5 Self-repetitions in learners' spoken language: A corpus-based study <i>Marek Molenda, Piotr Pęzik and John Osborne</i>	90
6 Corpus-driven study of information systems project reports <i>Ryan T. Miller and Silvia Pessoa</i>	112
7 Beyond frequencies: Investigating the semantic and stylistic features of phrasal verbs in a three-year longitudinal study corpus by Chinese university students <i>Meilin Chen</i>	134
8 Figurative language in intermediate-level second language writing <i>Justine Paris</i>	155
<i>Index of Names</i>	173
<i>Index of Subjects</i>	176